

CHIRNSIDE PARK PS ~ 2023 Work Planner/Annual Improvement Plan

LEARNING SUCCESS & EXTENSION

ASSESSMENT & REPORTING	TEACHING & LEARNING		
<p><i>Effective Whole School Assessment and reporting is essential if every student in our school is to achieve at least 12 months growth.</i></p>	<p><i>CPPS is a high performing public school. In 2023, we will continue to develop a shared vision for Professional Excellence in Teaching and Learning from Prep-6.</i></p>	<p><i>The effective Teaching and differentiation of Numeracy is a key whole school focus for our school in 2023.</i></p>	<p><i>The effective Teaching and differentiation of Literacy is a key whole school focus for our school in 2023.</i></p>
<p>We have an effective CPPS Assessment Policy. Individuals and Teams will continue to align their assessment practices tightly to this policy. How will we do that?</p> <p>BENCHMARK & MONITOR GROWTH Continue to identify and monitor students: Below, Just Below, At & Above the expected standard ensuring all students are catered for via the Multitiered system of support at CPPS.</p> <p>CONTINUE DET Tutor Learning Initiative PROGRAM – Targeting specific groups of students at either Below or Just below the expected standard in Reading, Writing or Numeracy.</p> <p>BENCHMARK, TRACK and REPORT STUDENT LEARNING and WELL BEING</p> <p>REPORTING TO PARENTS</p> <ul style="list-style-type: none"> • Seesaw Posts of student work posted Weekly (agreed content) via Policy. Policy to be reviewed in 2023. • Leadership and Team Leaders provide training for new teachers to ensure high quality written reports twice annually utilizing the CPPS Report Writing Guide. • NAPLAN term one • Interviews conducted in term two. <p>REPORTING TO STUDENTS:</p> <ul style="list-style-type: none"> • WHOLE SCHOOL FOCUS on TOOLS for FORMATIVE and STUDENT SELF-ASSESSMENT including: Rubrics, Bump It Up Wall, Learning Intentions & Success Criteria etc. that help define the student learning journey 	<p>‘Our Aim is to develop a shared vision for professional excellence’ by Successfully Embedding EVIDENCE BASED INSTRUCTIONAL MODELS from Prep -6.</p> <p>To support the development of our agreed instructional models-</p> <p>Our vision for Professional Excellence will be further enhanced by the continued collaboration and application of the CPPS IMOCAD Teacher Growth and Development Model.</p> <p>COACHING Team Leaders, Lead Teacher, Learning Specialist and AP will continue to collaborate, support & develop consistent quality teaching & learning in collaboration with the 4 Teaching and Learning Teams.</p> <p>PROGRAM FOCI:</p> <ul style="list-style-type: none"> • Collaborative Goal Setting between Coach and Coachee, Observation & Feedback • Coaching Booklet that outlines SMART Goals, Teacher Action Plans and Reflection. Coaching supports the journey from Graduate to Master Teacher. <p>The development of High Impact Teaching Strategies with a proven effect size will continue to be a key feature of our Professional Learning Sprints in terms 1, 2 and 3, with a modified Sprint in term 4.</p> <p>Sprint Term One: Collaborative Learning) (Weeks 4,5,6, Team presentations week 9.)</p>	<p>All teams have agreed to embed the yearly Top Ten (Instructional Model) Mathematics Planner and Sequence of Learning recommended by Top Ten.</p> <p>Individuals and teams to continue to utilise ASSESSMENTS that compliment Top Ten Maths or help triangulate student growth so that we can accurately:</p> <ul style="list-style-type: none"> • Track the growth of every student • Confidently support students to regularly set their own Numeracy goals • Intervene at the students point of need. • Maths Intervention teacher Introduced in 2023 to support student growth and achievement. <p>PROFESSIONAL LEARNING & FEEDBACK TO TEACHERS via</p> <ul style="list-style-type: none"> • Team Meetings, Coaching, Peer to Peer Observation & Feedback • 4 Internal Release Days for teams to work with the Top Ten Numeracy Consultant. <p>Day one: Thursday 09/02/23 (week 2).</p> <p>Build on the excellent Professional Learning Community Protocols at CPPS (students achieve more when teams of teachers work collaboratively together)</p>	<p>We will continue to EMBED our evidence based INSTRUCTIONAL MODEL in Literacy</p> <ul style="list-style-type: none"> • Focus on Jolly Phonics, Heggerty Phonemic Awareness, Guided Reading (CAFÉ), Guided Writing (VOICES), and DIPL Spelling as the CPPS way. <p>ORIENTATION FOR NEW STAFF</p> <ul style="list-style-type: none"> • The School Learning Specialist directly models and supports new Graduates who are completing their VIT requirements • Teams, Team Leaders, the Leading Teacher and the AP all support new staff to embed learning the CPPS way via the IMOCAD Teacher Growth and Development Model. <p>Explicit FOCUS : CAFÉ READING PROGRAM</p> <ul style="list-style-type: none"> • Focus: Guided and Close Reading • 6 Level Questioning for Comprehension <p>Explicit Focus: VOICES ‘6 TRAITS’ WRITING</p> <ul style="list-style-type: none"> • F-2 Oral Rehearsal, Actions, and Introduce Story Mapping • Genre Scope and Sequence featuring 2 genres per term. • Misty Adoniou to complement our approach to Writing in 2023 with 3 school closure days. Day 1 May 26th, Day 2- 21st August, Day, Day 3 October 27. <p>CONTINUE WRITING MODERATION</p> <ul style="list-style-type: none"> • Reference new VCAA Work Samples • Cold and Warm writes – • Writing Moderation 2 x per annum whole staff • DIPL Spelling Power-points developed in teams

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HAPPY, HEALTHY & ACTIVE KIDS

HAPPY KIDS (STUDENT WELL BEING & MORALE)

Resilience Project /Respectful Relationships
Student Voice, Empowerment and Agency

START UP PROGRAM (Week One) to address COVID-safe view of the world, and to establish and promote classroom and school wide positive education. relationship building and happy, healthy and active students.

The Resilience Project will be introduced into the school in 2023, and will compliment RESPECTFUL RELATIONSHIPS. Finding Happiness through Gratitude, Empathy and Mindfulness will be a major thrust for our community in 2023. The Resilience Project will be led by Natalie Cincotta and supported by the school Well-Being team –Natalie Cincotta, Kiah Waqanivalu and Madelaine Holmes.

Student Well-Being Continued

- The school has committed to a full time Well-Being Officer. The WBO plays a critical role in supporting students social and emotional learning. The Well-Being Officer also forms a critical link between the school and families to essential services within the community that support student and family well-being
- The WBO in collaboration with staff will utilise the survey and tracking tools to measure student Well- Being 2x per annum, benchmarking Term 1, and assessing growth in Term 4 to identify students at risk moving forward.
- The Student Attitudes to School Survey provides a valuable student perspective in regards to student learning and well-being. ATOSS is collected from students in years 3-6 in term 3. The School Improvement Team will summarise the ATOSS findings, and present them to the community

STUDENT LEADERSHIP improves student learning and student well-being

- Target year 5/6 students for Senior Leadership opportunities
- Target Prep- 2 for Junior School Council
- Student Leaders – 22 Positions Available in 2023 including 4 School Captains

ACTIVE KIDS

Physical Education and Sport
Active lunchtimes
Performing Arts

Continue to Review and develop the Physical Education and Sports program (Victorian Curriculum Scope & Sequence) at CPPS.

Health benefits of physical activity (HBPA)

Active play and minor games (AP)

Challenge and adventure activities (CA)

Fundamental movement skills (FMS)

Games and sports (GS)

Lifelong physical activities (LLPA)

Rhythmic and expressive activities (RE)

Interschool Sport in terms 1 and 4 to continue. CPPS values student involvement in a wide range of district and state sporting competitions.

Visual Arts, Music (both as a specialist subject and private tuition) and a Prep-2 School Production will be a focus in 2023.

A specialist STEM teacher will be introduced into the school in 2023 to support student development in Science, Technology, Engineering and Mathematics.

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CONNECTED SCHOOLS

CONNECTED SCHOOLS	INQUIRY CURRICULUM	ICT & DIGITAL TECHNOLOGY
<p><i>Connecting Children Connecting Parents Connecting Teachers</i></p>	<p><i>Victorian Curriculum History, Geography and STEM</i></p>	<p><i>Victorian Curriculum Digital Technology Framework</i></p>
<p>CONNECTED CHILDREN</p> <ul style="list-style-type: none"> • Research findings link higher levels of well-being with higher academic achievement, attendance and engagement. The Resilience Project will take a ‘deep dive’ into the development of: Gratitude, Empathy and Mindfulness learning for all community stakeholders in 2023 • The excellent work of the Junior School Council will continue in 2023 • An increase in the number of senior student leadership positions in 2023 will provide more formal leadership opportunities for students • The continuation of ‘Catching Students doing the Right Thing’ in all its forms at CPPS will support the continuation of a positive school culture and student connectedness to their school. <p>CONNECTED PARENTS</p> <ul style="list-style-type: none"> • Continuous flow of Information to Parents re: school policies and processes, classroom programs and learning events • Continuous reporting of Student learning via the classroom door, weekly Seesaw and Formal Reporting twice per annum • Parents as classroom support is strongly encouraged in all forms • Survey to the community from the Principal twice per annum in relation to school performance. Results and associated actions to be reported back to the community by the Principal. • Welcoming Family Fun night in term one and numerous school events in 2023. <p>CONNECTED STAFF</p> <ul style="list-style-type: none"> • Continue to build on the excellent Professional Learning Community Protocols at CPPS (students achieve more when teams of teachers work collaboratively together) • In 2023 CPPS is part of intake 7 for DET PLC Professional Learning. Training dates to be provided to core members. 	<p>2 YEAR SCOPE & SEQUENCE FOR INQUIRY LEARNING</p> <ul style="list-style-type: none"> • Agreement on termly focus at each year level. • Orient new staff re units of work Years F to 6 <p>Document Planning & Programs for STEM in 2023 (Science, Technology, Engineering and Mathematics)</p> <ul style="list-style-type: none"> • Map STEM program against 2 Year Scope & Sequence for Investigations & Inquiry Learning • STEM student achievement will be reported to the community formally twice per annum 	<p>ICT and the application of Digital Technology is ubiquitous at CPPS.</p> <ul style="list-style-type: none"> • The safe Integration of ICT and Digital Technologies into the broader curriculum supports the Victorian Curriculum Digital Technologies framework • Continue to develop an ICT & Digital Technology Scope and Sequence from F-6 • EVALUATE the USE OF GOOGLE DOCS for Team Planning in 2023 in relation to Shared curriculum planning and resources.

<ul style="list-style-type: none">• <i>Time and support will be provided to all team members to effectively collaborate and plan the teaching and learning program</i>• <i>Time and support will be provided to all staff to access additional training and development in relation to AIP priorities</i>• <i>All teachers will be supported through the CPPS - IMOCAD Teacher Growth and Development Model.</i>• <i>All teachers will be supported through the Coach/Coachee relationship model in 2023.</i>		
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