

CHIRNSIDE PARK PRIMARY SCHOOL – AIP OVERVIEW 2023

'EVERY STUDENT ACHIEVES AT LEAST 12 MONTHS' GROWTH'

• 1 Day Team Planning at commencement of the school year.

Additional session of release for new graduate staff.

ORIENTATION PROGRAM - NEW STAFF

PRIORITY - LEARNING SUCCESS AND EXTENSION

Develop a shared vision for Professional Excellence by embedding the CPPS Instructional Models F-6.

- 1. Phonics, Phonemic Awareness, CAFÉ Reading, VOICES Writing, DIPL and Top Ten Numeracy.
- 2. Develop contemporary pedagogy (H.I.T.S) with a proven effect size on student learning.
- 3. Specialist Teachers embed Scope and Sequence F-6.
- Multi-Tiered System of Supports at CPPS
- Tier 2 & 3 Literacy & Numeracy Support
- Wellbeing Support
- High Ability
- PSD/DI funded students
- Individual Education Plans
- Learning Tutor Initiative Targeting specific groups of students at either
- or Just Below the expected standard Writing or Numeracy.
- Parents as support in the classroom and the school is strongly supported

appointed in 2023 (Early Years)

- Agreement on termly focus at each year level for Inquiry Learning. Topic communicated to parents
- School Improvement Team (SIT) meets fortnightly. Our aim is to implement FISO 2.0 with precision, collaboration and inquiry.
 - Implementation of an advanced 'Puberty, Reproduction, Cyber & Respectful Relations Program' in the senior school.
 - Increasing PE lessons to one hour sessions F-6

4. STEM Scope and Sequence developed in 2023.

PRIORITY - CONNECTED SCHOOLS: PARENTS AND TEACHERS

- 1. Continuous flow of information to parents about their child's learning, school policies and programs.
- 2. Parent opinions and reflections about school performance are welcomed formally via: Principal surveys, School Council feedback and 'Open Door Policy'
 - 3. Time for Teachers to collaborate to plan and discuss student learning is prioritised.
- 4. Teacher Growth and Development is prioritised via the CPPS IMOCAD model.

PRIORITY - HAPPY, ACTIVE AND HEALTHY KIDS

- 1. Deliver the Start Up Program in Week 1 2. Commit to the Resilience Project
- 3. Embed the Physical Education and Sports Program F-6



LEARNING AND WELL-BEING

- (What is our why?)
- The Resilience Project, Respectful Relationships • Zones of Regulation??
- WBO's critical link between the school and the community

- Misty Adomiou Writing PL. Curriculum Day Dates:
 - May 26

KIDS.

- August 21
- October 27
- Track growth of every student and set individual goals. CPPS Assessment
 - Schedule drives P-6 teaching and
 - Current and Emerging PLC structures to continue to support Professional

Excellence.

- Communicating student progress will include:
- Seesaw Posts to parents
- Formal Reports twice per
- Parent Teacher Interviews
- Classrooms open for Parents from 8:50am
 - DET Training, Semester 2 Effective PLC's

Student Voice and Agency

- (Refer to review findings) - The Resilience Poject
- Youth Survey and Attitudes to School Survey
- Pivot Survey in 2023?

LEAD TEACHER/LEARNING SPECIALIST/ASSISTANT PRINCIPAL

• Coaching from the Learning Specialist, Leading Teacher and Assistant Principal.

Ongoing collaboration and support from Team Leaders/ Team members.

- Works collaboratively with all teachers (Katrina P-2, David 3-6 and Liesl - New and Graduate Teachers).
- LT and AP attend planning meetings & monitor work programs & termly/yearly curriculum planning all of which lead back to the AIP.
- Development of School Google Drive and the use of the Google platform to enhance collaborative team planning across the school. (Training and Support provided)

UP-LEVEL CAPACITY OF KEY LEADERS

Team Leaders funded for release to attend Intake 7 - DET PLC Professional Learning.

Topics include:

- 1) Creating Culture
- 2) Leadership for PLC's
- 3) Implementing and Monitoring of PLC's

WELL-BEING EDUCATION SUPPORT OFFICER

- Prioritise Complex Families
- Track Student Well-Being (SAEBRS) and provide support for teachers, students
- DET Mental Health Menu funding 2023 can also support teachers, students and families.

IMPETUS FOR THE DEVELOPMENT OF THIS PLAN (Our Why and the Story Behind the Curve)

'A deep and unrelenting sense of care for every student', Teacher knowledge and expertise about our students', 'Whole School Review', Supplementary School Report (Panorama), Evidence from the CPPS Support, NAPLAN, Parent Feedback, Student Attitudes to School Survey, 'Water Cooler Conversations',

Multi-Tiered System of